PS299   Thomas Fleming School

Assessment Summary Overall

GRADE   4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	113	0%	2%	19%	74%	4%	2%	79%
Reading Basic Understanding	113	0%	1%	10%	65%	24%	1%	89%
Writing Conventions	113	0%	15%	21%	56%	8%	15%	64%
Writing Effectiveness	113	1%	13%	25%	41%	20%	14%	61%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	112	0%	13%	30%	49%	7%	13%	56%
Problem Solving	112	5%	43%	23%	17%	12%	48%	29%
Skills	112	0%	2%	17%	54%	27%	2%	81%

GRADE   5

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	96	0%	1%	57%	29%	13%	1%	42%

PS299   Thomas Fleming School

Assessment Summary   Gender

GRADE   4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	44	0%	2%	20%	68%	9%	2%	77%
Reading Basic Understanding	44	0%	2%	7%	57%	34%	2%	91%
Writing Conventions	44	0%	7%	20%	61%	11%	7%	73%
Writing Effectiveness	44	0%	2%	23%	48%	27%	2%	75%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	69	0%	1%	19%	78%	1%	1%	80%
Reading Basic Understanding	69	0%	0%	12%	71%	17%	0%	88%
Writing Conventions	69	0%	20%	22%	52%	6%	20%	58%
Writing Effectiveness	69	1%	20%	26%	36%	16%	22%	52%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	44	0%	11%	36%	45%	7%	11%	52%
Problem Solving	44	5%	48%	23%	11%	14%	52%	25%
Skills	44	0%	0%	14%	55%	32%	0%	86%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	68	0%	15%	26%	51%	7%	15%	59%
Problem Solving	68	6%	40%	24%	21%	10%	46%	31%
Skills	68	0%	3%	19%	54%	24%	3%	78%

GRADE   5

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	45	0%	2%	58%	22%	18%	2%	40%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	51	0%	0%	57%	35%	8%	0%	43%

PS299   Thomas Fleming School

Assessment Summary Race/Ethnicity

GRADE   4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	2%	20%	74%	5%	2%	79%
Reading Basic Understanding	*	0%	1%	10%	65%	23%	1%	89%
Writing Conventions	*	0%	15%	21%	56%	8%	15%	64%
Writing Effectiveness	*	1%	13%	23%	41%	21%	14%	63%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS299   Thomas Fleming School

Assessment Summary Race/Ethnicity

GRADE   4

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	13%	32%	49%	6%	13%	55%
Problem Solving	*	6%	42%	24%	18%	10%	48%	28%
Skills	*	0%	2%	17%	57%	25%	2%	81%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE   5

VERMONT SCIENCE ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	1%	55%	31%	13%	1%	44%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS299   Thomas Fleming School

Assessment Summary Disability

GRADE   4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	18%	77%	5%	0%	82%
Reading Basic Understanding	*	0%	1%	8%	65%	26%	1%	91%
Writing Conventions	*	0%	13%	20%	58%	9%	13%	66%
Writing Effectiveness	*	1%	10%	25%	42%	22%	11%	64%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	13%	28%	51%	8%	13%	59%
Problem Solving	*	5%	40%	24%	18%	13%	45%	31%
Skills	*	0%	2%	16%	54%	28%	2%	83%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE   5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	1%	58%	27%	14%	1%	41%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS299   Thomas Fleming School

Assessment Summary Free/Reduced Lunch/Milk

GRADE   4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	102	0%	2%	19%	75%	5%	2%	79%
Reading Basic Understanding	102	0%	1%	9%	64%	26%	1%	90%
Writing Conventions	102	0%	15%	20%	57%	9%	15%	66%
Writing Effectiveness	102	1%	13%	23%	42%	22%	14%	64%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	11	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	11	0%	0%	18%	82%	0%	0%	82%
Writing Conventions	11	0%	18%	36%	45%	0%	18%	45%
Writing Effectiveness	11	0%	18%	45%	27%	9%	18%	36%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	101	0%	14%	27%	51%	8%	14%	59%
Problem Solving	101	5%	40%	25%	19%	12%	45%	31%
Skills	101	0%	2%	16%	53%	29%	2%	82%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	11	0%	9%	64%	27%	0%	9%	27%
Problem Solving	11	9%	73%	9%	0%	9%	82%	9%
Skills	11	0%	0%	27%	64%	9%	0%	73%

GRADE   5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	82	0%	0%	55%	30%	15%	0%	45%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	13	0%	8%	69%	23%	0%	8%	23%

Vermont Department of Education

Filtered For N > 10

PS299   Thomas Fleming School

Assessment Summary English Language Learners

GRADE   4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	113	0%	2%	19%	74%	4%	2%	79%
Reading Basic Understanding	113	0%	1%	10%	65%	24%	1%	89%
Writing Conventions	113	0%	15%	21%	56%	8%	15%	64%
Writing Effectiveness	113	1%	13%	25%	41%	20%	14%	61%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	112	0%	13%	30%	49%	7%	13%	56%
Problem Solving	112	5%	43%	23%	17%	12%	48%	29%
Skills	112	0%	2%	17%	54%	27%	2%	81%

GRADE   5

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	57%	30%	13%	0%	43%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*